



Stanwood-Camano  
Academic and Student  
Well-Being Recovery Plan  
Phase I



# Recovery Plan Information

- Response to two laws, one federal and one state that connect planning for academic and student well-being in order to receive funding
- Federal- American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER)
- Washington State Law- LEA Academic and Student Well-being Recovery Plan
- State required template for board approval- must be uploaded by June 1st
- Posted on District Website

# Recovery Plan Information (continued)

- The plan is designed with Equity in mind- overarching theme
- Must include and Equity Analysis Tool
- Outline of the plan which include assessments and planned supports
- Three phase of the plan

# Areas of Focus for the Plan

- SCSD Information
- Attestations and Public Posting (includes Equity Analysis Tool)
- Universal Supports for All Students
- Diagnostic Assessments (academic and well-being)
- Student and Family Voice
- Strategic Supports for Students
- Strategic Supports for Identified Student Groups
- Monitoring Student Progress
- Supports for Strategies / Interventions

# Phases of the Plan

- Phases include Phase I- Summer: Immediate and short term
- Phase II- Fall: Build on learning; plan longer term; district to assess and make improvements
- Phase III - Spring: 2022 Accelerate and innovate for long-term sustainable improvement



# Value in the Plan

- Planning guide asks good questions of our team
- Equity is at the heart of the plan
- Has encouraged us to think about important aspects

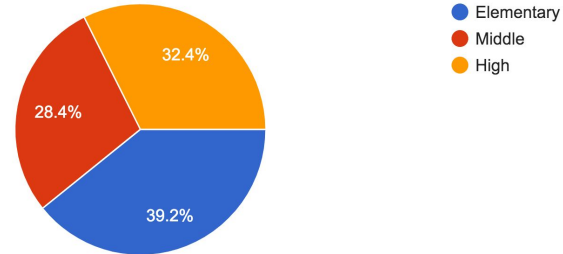
# What has been done to form the plan?

- Attended Webinars to ensure understanding of requirements
- Convened work group/oversight group
- Reviewed Equity Analysis Tool with Equity Leadership Team
- Met with principals to review plan
- Surveyed parents, students, staff
- Parent calls to EL families
- Reviewed student data (attendance, grades, K-5 Measures of Academic Progress)
- Looked for groups who have been less successful in order to support equity
- Reviewed the plan through the lens of the Equity Analysis Tool

# K-12 Family Survey Themes

- Socialization opportunities (time to engage with friends and peers)
- Access to extracurricular opportunities (clubs, after school classes, athletics, etc.)
- Transportation
- After school programs and tutoring
- Credit retrieval

What level will your child attend in September?  
867 responses

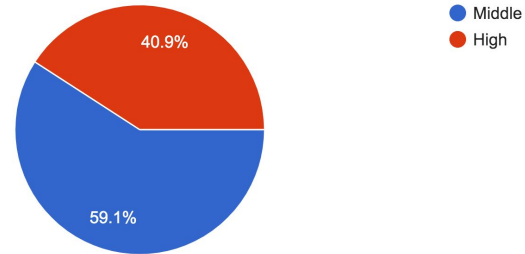




# 6-12 Student Survey Themes

- Socialization opportunities (time to engage with friends and peers)
- Access to extracurricular opportunities (clubs, after school classes, athletics, etc.)
- Counseling

What level will you attend in September?  
411 responses



# Certified Staff Survey Themes

## Professional Development

- MTSS (multi-tiered system of support)
- Personalized Learning
- Equity

## Resources

- Diagnostic assessment tools for progress monitoring
- Ongoing professional development
- Time for collaboration (at grade-level and across grade-level)

# What is next?

- Board questions
- Board approval
- Submission on or before June 1st
- Responding to OSPI if they have questions